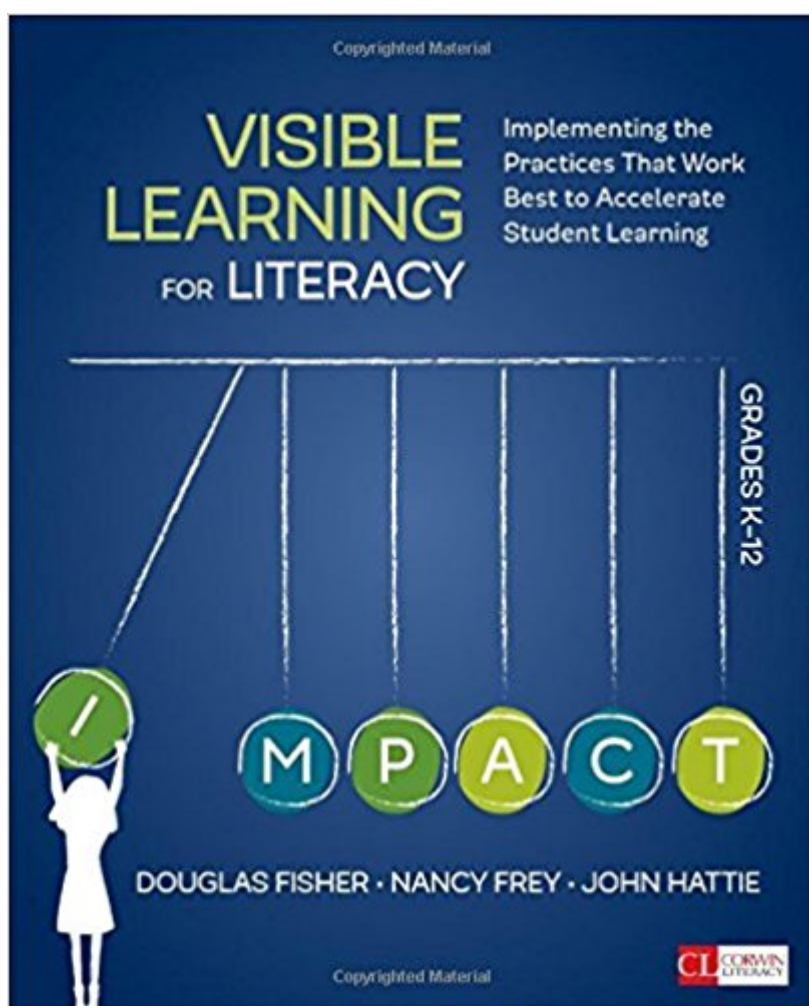


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# Visible Learning For Literacy, Grades K-12: Implementing The Practices That Work Best To Accelerate Student Learning (Corwin Literacy)



## Synopsis

Ensure students demonstrate more than a year's worth of learning during a school year. Renowned literacy experts Douglas Fisher and Nancy Frey work with John Hattie to apply his 15 years of research, identifying instructional routines that have the biggest impact on student learning, to literacy practices. These practices are "visible" because their purpose is clear, they are implemented at the right moment in a student's learning, and their effect is tangible. Through dozens of classroom scenarios, learn how to use the right approach at the right time for surface, deep, and transfer learning and which routines are most effective at each phase of learning.

## Book Information

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## Customer Reviews

Douglas Fisher, Ph.D., is Professor of Educational Leadership at San Diego State University and a teacher leader at Health Sciences High & Middle College. He is the recipient of an IRA Celebrate Literacy Award, NCTE's Farmer Award for Excellence in Writing, as well as a Christa McAuliffe Award for Excellence in Teacher Education. Doug can be reached at [dfisher@mail.sdsu.edu](mailto:dfisher@mail.sdsu.edu). Nancy Frey, Ph.D., is Professor of Literacy in the Department of Educational Leadership at San Diego State University. The recipient of the 2008 Early Career Achievement Award from the National Reading Conference, she is also a teacher-leader at Health Sciences High & Middle College and a credentialed special educator, reading specialist, and administrator in

California. Dr. John Hattie has been Professor of Education and Director of the Melbourne Education Research Institute at the University of Melbourne, Australia, since March 2011. He was previously Professor of Education at the University of Auckland. His research interests are based on applying measurement models to education problems. He is president of the International Test Commission, served as advisor to various Ministers, chaired the NZ performance based research fund, and in the last Queens Birthday awards was made "Order of Merit for New Zealand" for services to education. He is a cricket umpire and coach, enjoys being a Dad to his young men, besotted with his dogs, and moved with his wife as she attained a promotion to Melbourne. Learn more about his research at [www.corwin.com/visiblelearning](http://www.corwin.com/visiblelearning).

I felt like this book was full of honest and justified suggestions for teachers. It forced me to self-assess and be honest about what I could improve in my teaching. I highlighted numerous passages that I will review throughout the year as I plan.

This book helped me to reflect on my years of teaching reading and writing. I learned so much about what works and what doesn't work in literacy backed up by research. My understanding has been made much clearer by this easy to read book. This is a must read for every teacher of literacy: K-12. I highly recommend it!

Lots to learn even after all these years of teaching! Great read.

Good book. Nothing groundbreaking but helpful nonetheless. I have made use of the teacher effect calculation strategy that is in the back of the book. It is interesting to read about the different effect size of each teaching strategy. Useful when talking with staff about what impact different decisions are going to have.

Great book! Every educator should check this one out!!

Doug et. al. tells with research evidence the "best practices" in literacy education. Thanks to all of you for this work !

Great read and useful for direct implementation in the classroom

Full of good information.

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